



In producing this issue of the *Hermes*, we have attempted to give you a book which, we hope, will be pleasing to the students of the Nutana Collegiate. This publication is an entirely new venture—we have broken away altogether from the established order of things. No doubt you wonder where are the photographs of victorious Rugby teams. We felt that the *Hermes* should be of a more literary tone. It should be a monument to the literary achievements of our students. Consequently we have not included accounts of athletic contests, which we cannot publish soon enough to be of

news value, and which can be treated in no other way. These are already known to the reader; and we have devoted this issue almost entirely to creative literary effort.

If this meet with your approval, we propose to issue three numbers of the *Hermes* this year. This number, an Easter publication, and a June Year Book. The Year Book will contain accounts of all the student activities of the year, and we believe that it will be a suitable reminder of the doings in and around the N.C.I., in the year 1925-26.

We desire to express our appreciation for the valuable assistance given us by Miss Campbell and the Art Club, in the illustration of this number, which has enabled us to produce a pleasing and attractive book.

We also wish to thank all those who have submitted manuscripts, both those who were successful and those who were unsuccessful in having their manuscripts accepted. To these latter we want to ask that they try again, for without them this magazine would not have been possible. Owing to the large number of contributions, we have been able to keep the standard of acceptance high. Unfortunately, owing to lack of space, we have had to hold over a number of accepted articles for future publication.

In conclusion, we ask the co-operation of the staff, and the fullest support of the students, in the production of the *Hermes*. It is your magazine, and it is your duty to help, by suggestions and contributions, so that the *Hermes* may be a credit to the students of this school.

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